Learning Mandarin and Cantonese

in Health Communication Context - Materials development process

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BLC fellowship Spring 2023

Overview

- 1. Background
- 2. Objectives
- 3. Process
- 4. Summary and Implications

Background

Mandarin & Cantonese in Bay Area





San Francisco Unified School District (SFUSD) 2019

- 19th century
 Cantonese-speaking
 Chinese immigrated to
 San Francisco
- 75% in SFUSD
 Cantonese as home
 language



https://www.sfusd.edu/school/chinese-immersion-school-cis-de-avila/about/why-chinese-immersion

San Francisco Unified School District (SFUSD) 2019

"...Mandarin is the official language of China, and with more than a billion people speaking it..."



https://www.sfusd.edu/school/chinese-immersion-school-cis-de-avila/about/why-chinese-immersion

San Francisco Unified School District (SFUSD) 2019

Chinese immersion

- K-5 (Cantonese)
- 6-8 (Mandarin)
- "...The transition to Mandarin is easier"
- Become literate in Chinese

https://www.sfusd.edu/school/chinese-immersion-school-cis-de-avila/about/why-chinese-immersion



Mandarin and Cantonese @ Berkeley EALC

都有特分寫

Chinese 1A Elementary Chinese

Chinese 1X Elementary Chinese for Mandarin speakers

Chinese 1Y Elementary Chinese for dialect speakers

Chinese 3A Elementary Cantonese

Chinese 3X Elementary Cantonese for heritage speakers

Similarities and differences

		<u>Mandarın</u>	<u>Cantonese</u>
Times	次	cì (Tone 4)	chi (Tone 3)
Tax	稅	shuì (Tone 4)	seui (Tone 3)
To stir	煽	shān (Tone 1)	sin (Tone 3)

Similarities and differences

		<u>Mandarin</u>	Cantonese
Sand	沙	Shā	$s\bar{a}$
Poem	詩	Shī	$\mathbf{S}\overline{1}$
Luxury	奢	Shē	X sē

Same concept, different words

Mandarin

Cantonese

Kōngxīncài

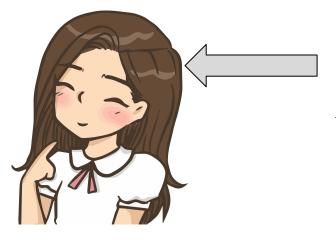
Tūng choi

(hollow)

(through)



Same words, different concept



姑娘

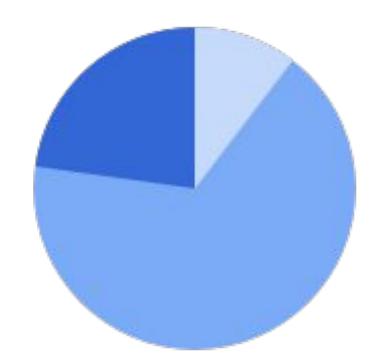
Mandarin: gū niang Young girl

Cantonese: gū nèuhng Nurse



Transferable knowledge: Predictability

- Consonants
- Tones
- Professions
- Food



Objectives

Accurate language use is essential

• When Mandarin speakers learn Cantonese (vice versa), they enjoy abundant transferable knowledge, yet suffer from tricky exceptions.

• The situation is more acute when it comes to professional contexts, such as linguistic competence demanded in health communication context. **Accurate language use is essential**.

Language proficiency and health communication

...According to San Francisco's language diversity data, more than 110,000 AAPI residents have limited English proficiency, with roughly 80% being of Chinese descent....

...one-third of Asians who reported difficulty accessing health care and mental health services cited limited language skills as a reason...

(San Francisco Chronicle, Mar 2023)

https://www.sfchronicle.com/health/article/cantonese-language-san-francisco-17828189.php

The materials

1. Highlight the non-transferable and/or unpredictable areas.

- Pronunciation
- Vocabulary
- Idioms





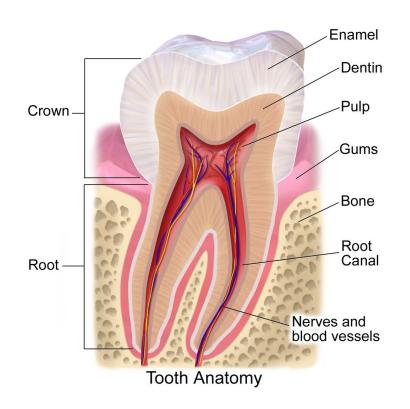
(especially useful for unbalanced Mandarin/Cantonese bilinguals)

The materials

2. Highlight the formal words.

Examples:

- Terminologies
- Organizations



(especially useful for heritage speakers)

The materials

- 3. Incorporate the words in health communication contexts
- Telling symptoms
- Giving commands
- Requesting services
- Conducting surveys
- Discussing treatments
- Debating about practices
- Disseminating information



Reach out to the community

...California has announced a new college service program, called <u>Californians for All College Corps</u>, that will give eligible students \$10,000 in exchange for 450 hours of volunteer work during an academic year...beginning in fall 2022...

(Higher Ed Dive, by Laura Spitalniak, 2022)

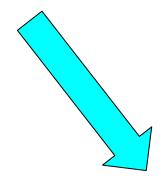


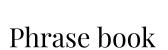
Process

Process

Spreadsheet

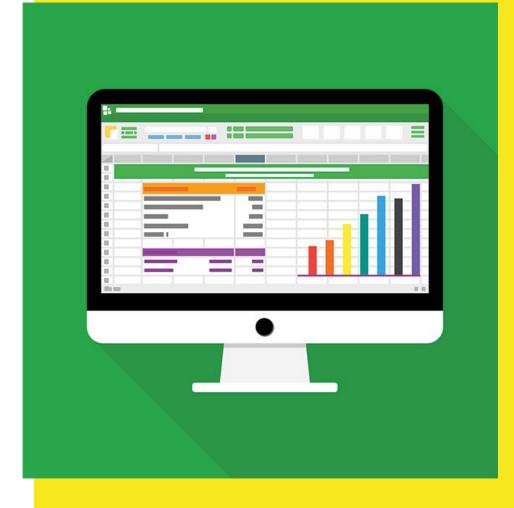






Language Textbook and exercises

The spreadsheet



Making entries

Columns:

- 1. Source / Inspiration
- 2. English
- 3. Mandarin characters
- 4. Mandarin pinyin
- 5. Cantonese characters
- 6. Cantonese Romanization
- 7. Table of content

- 8. Pronunciation
- 9. Syntax
- 10. Cultural notes



One entry looks like this

- Source / Inspiration
- English
- Mandarin characters
- Mandarin pinyin
- Cantonese characters
- Cantonese Romanization
- Table of content
- Pronunciation
- Syntax

10. Cultural notes

Book name

I have a hoarse voice and I don't want to talk a lot.

我嗓子啞了, 不想多說話。

我把聲沙咗. 唔想講咁多嘢。

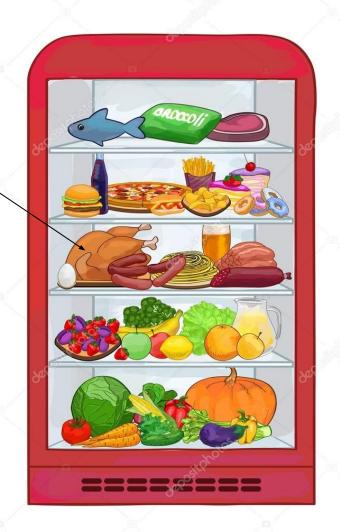
Chapter 2

Classifier

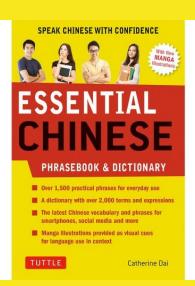
Spreadsheet

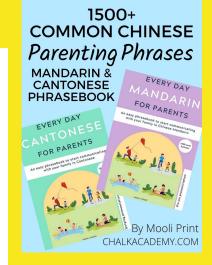
Summary:

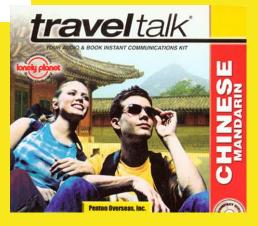
- 1. 130 entries
- 2. Some columns are blank
- 3. Revisit
- 4. Refrigerator



1. Phrase book







Don't rub your eyes

Commands

Mandarin

不要揉眼睛。

Búyào róu yǎnjing 。



唔好捽眼。

m hóu jēut ngáahn.



- (1) "Don't (verb)": In Mandarin, it's 不要 búyào or 別 bié, but in Cantonese, it's NOT 唔要 m yiu, but 唔好m hóu. 唔要 m yiu means "I don't want".
 - (2) "To rub": 揉 róu in Mandarin generally corresponds to 捽 jēut in Cantonese. For example, "A lot of people rub the temple when they have a headache" 很多人頭疼的時候揉按太陽穴 hěn duō rén tóuténg de shíhou róuàn tàiyáng xué (Mandarin); 好多人頭痛嗰 陣捽太陽穴 hóu dō yàhn tàuh tung gó jahn sìh jēut taai yèuhng yuht (Cantonese).





Syntax, verb

I feel like something stuck in my throat.

Symptoms

Mandarin

Cantonese

我覺得有些東西卡在喉嚨。我覺得有啲嘢棘住喺喉嚨

Comparison

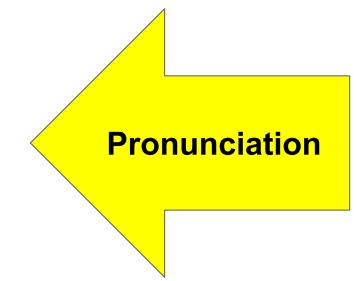
Wǒ jué de yǒu xiē dōng xi kǎ zài hóu lóng。

Ngóh gok dāk yáuh dī yéh kīk jyuh hái hàuh lùhng.



Tips

In Cantoese literary pronunciation, 棘 is usually read as gīk, such as 荊棘 gīng gīk, which means thorns. In Cantonese colloquial pronunciation, 棘 is usually read as kīk, such as "棘親" kīk chān, which corresponds to "絆倒" bàndǎo in Mandarin.



Cover one eye with your left hand

Mandarin

Cantonese

用左手蓋著一隻眼。用左手揞住一隻眼。

Yòng zuǒshǒu gàizhe yìzhīyǎn。

Yuhng jó sáu ám jyuh yāt jek ngáahn.

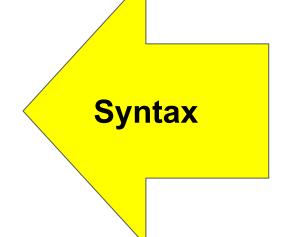


Tips

"用": In both Mandarin and Cantonese, 用 could mean "to use", such as "to use computer" 用電腦 yòng diànnǎo (Mandarin) yuhng dihn nóuh(Cantonese). It could also mean "with +ways, method, tools". For example, 'Eat with chopsticks' is 用筷子吃飯 yòng kuàizǐ (Mandarin) yuhng faai jí sihk faahn(Cantonese)







Phrase book

Summary:

- 1. 30 entries
- 2. Health communication
- 3. Comparison
- 4. Highlight
- 5. Light lunch



2. Language Textbook



Textbook - Cover

Learning Mandarin and Cantonese in Health Communication Context



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Mandarin & Cantonese

Healthy food

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Learning Mandarin and Cantonese in Health Communication Context

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Module 1 -Senses

- 1. Visual
- 2. Taste
- 3. Touch and smell
- 4. Perceptual

Module 2- Body parts

- 5. Head
- 6. Upper body
- 7. Lower body
- 8. Whole body

Textbook - 1.1 Conversation

1.1 Listening and Speaking practice - Conversation

Display option:	Display option:	
Mandario Cantonisso Pinylo Yale Romanization 🎬 Juptoling English translation	Mandarin Clantonesse Physio Vale Romanization Judining English translation	

Situation: Grandpa was happy to see his grandson visiting



Preview guestions:

- How long has it been since they met last time? What about you and your grandparents?
- 2. How did grandpa react when he saw the gifts from her grandson?
- How did grandson react to his grandpa's hospitality?
- Based on the conversation, do you think grandson and grandpa are close to each other? Why?
- Based on your own experience, how do Chinese people react to compliments and hospitality among family, close friends, co-workers?
- Why doesn't grandpa want to change his old glasses? Do you think grandpa is similar to your grandparents in some ways?

Display options

Scaffolding

Visiting seniors

Textbook - Conversation

孫仔: <mark>阿爺</mark>, 好耐冇見呀, <mark>一眨眼</mark>就一個月喇, 好<mark>掛住</mark>你呀。買咗你最鐘意食嘅生果呀。

. . .

阿爺:你咪話想做<mark>眼科醫生</mark>嘅?你就快考試嘅喇,溫晒書未呀? 唔好掛住玩呀! **Yellow - Cantonese only**

Green - Both

. . .

Textbook - Core vocabulary

Mandarin versus Cantonese highlights

	English	Cantonese		Mandarin	
1	Paternal grandfather	阿爺	a-yèh	88	yê ye
2	To miss (someone)	掛住	Gwa jyuh	想念	xiáng niàn
3	Fruits	生果	Sāang gwó	水果	shui guð
4	A lot (colloquial)	大把	Daaih bá	很多	hên duố
5	To finish off eating (something halfway done)	食理	Sihk màaih	吃完	chī wán
6	To rub	摔	jēut	揉按	róu án
7	A pair of glasses	凯眼鏡	Fu ngáahn géng ⁱ	一期接觸	yi fû yān jing4
8	To take off glasses	除低	Chèuih dãi	摘下	zhāi xià
9	To put back on (glasses)	戴返	Daai fäan	再數上	zài dài shàng
10	Isn't it OK? (rhetorical)	味得權	Maih dāk lõ	不就行了喝	bù jiù xíng lião má

Advanced vocabulary highlights

	English	Chinese characters	Cantonese Yale Romanization	Mandarin Pinyin
1	In the blink of an eye	一眨眼	yāt jáam ngáahn	yl zhā yān
2	ophthalmologist	取料醫生	ngáahn fő yi säng	yăn kê yî shêng
3	(literal) ten lines at a glance	-日十行	yät muhk sahp hòhng	yí mù shí háng
4	glass frame	調框	geng kwäang	jing kuàng
5	degree	製版	douh sou	dù shù
6	Optometrist	展光節	sih gwông sī	shì guãng shī
7	vision	能力	sih lihk	sh1 11
8	control by voice	製物	sing hung	shëng kòng
9	glaucoma	青光眼	chēng gwöng ngáshn	qîng guãng yăn
10	Unwilling to make the slightest change	一成不變	yāt sìhng bāt bin	y) chẳng bú biản

Yellow - Cantonese only Blue - Mandarin only Green - Both

Textbook - Core vocabulary

To take off glasses



Chèuih dāi



zhāi xià



Yellow - Cantonese only

Blue - Mandarin only

Textbook - Idiomatic expressions

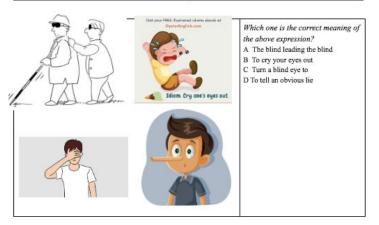
Learning Mandarin and Cantonese in Health Communication Context

Yale Romanization Chythn tùng jũng yĩ yeuhk yáuh yát go góng faat, jauh haihř mihng muhk sei gwân jĩt, bàau kut gáu géi jĩ, gók fā, wòhng köih tùhng kyut mihng jĩ. gáu géi jĩ yáuh kong yéuhng fa ge gũng haauh. lìh di yai yĩ đou jing mihng jố nị yát dim. gốk tã hàhm tã chìng sou, bàt jĩ deui yũ ngáahn géng gôn bìht dahk bìht yáuh haauh, yìh chế juhng nàmg gau wàn dihng hyut aat wòhng kèih yuhng yũ jìh liuh maahn sing pèih lòuh, yìh kyut mihng jĩ jāk yáuh chīng yiht mihng muhk ge gũng haauh.

Idiomatic expressions about eves

Guess what the idiomatic expression mean in Mandarin and Cantonese:

Mandarin	Cantonese
	學大眼薄大語 Maak daaih ngáahn góng daaih wah Literal translation: Saying 'big things' with eyes wide open



Yellow - Cantonese only Blue - Mandarin only Exercise

Idiomatic expressions

Mandarin: Saying 'blind words' with eyes wide open Cantonese: Saying 'big' things' with eyes wide open

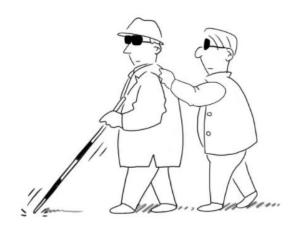








Idiomatic expressions









Which one is the correct meaning of the above expression?

A The blind leading the blind

B To cry your eyes out

C Turn a blind eye to

D To tell an obvious lie

Language textbook

Summary:

- 2 chapters (target 8)
- 2. Health communication
- 3. Comparison
- 4. Highlight
- 5. Full course dinner



Summary and Implication

Summary

- 1. Mandarin and Cantonese @ Bay Area.
- 2. Mutually beneficial, not exclusive.
- 3. Useful in health communication contexts.
- 4. Spreadsheet.
- 5. Phrase book.
- 6. Language textbook.





- 1. Start with your fridge.
- 2. Explore grocery stores and enrich your fridge.
- 3. Explore your food combinations.
- 4. Cook something light to test out.
- 5. Cook something heavier.
- 6. Consider what your guests need.
- 7. Apply for the BLC fellowship!

The End! Q&A

San Francisco Unified School District (SFUSD) 2019

Chinese Immersion School - An ideal model

- -1/3 Native English Speakers
- -1/3 Native Chinese Speakers
- -1/3 Bi-lingual and bi-literate Speakers



Language proficiency and health communication

...A volunteer at a Chinese hospital spoke about how her <u>Cantonese speaking abilities helped her</u> contribute to vaccinating "hundreds of people per day" against COVID....

(AsAmNews, by Julia Tong 2022)

