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“Language is implicated in and can be mobilized for social justice.”

APPLIED LINGUISTIC ANTHROPOLOGY (ALA) FRAMEWORK:

- **What Is:** Identifying a social justice issue, Centering Language [Lexicon]
  
  *Language and social justice issue (LSJI) - recognition and representation*

- **What Is:** Reflection, Noticing, Observation, Narrative, Positionalities and Commitments, Critique

- **What Has Been:** Researching historical background, Deepening “What Is”

- **What Could Be:** Relationships, Aspirations, Actions


Language and Social Justice Issues (LSJIs):

| Language about illegality (Drop the I-Word campaign) | Disability discourses ("person first" language) |
| Language Gap discourses | The discourse of reproductive rights |
| U.S. Census language categories | Noun endings that are not gendered, such as Latin@/x/e |
| ("Language Use and Linguistic Isolation") | Indigenous and endangered languages and the dominance of English |
| Sports teams mascots and naturalized racism towards Native Peoples of North America | Media coverage and discourse in the political sphere |
| Language in the criminal justice system | Race and language (how/why the language of some groups is devalued) |
| Social media representations of racialized groups | Access and participation of Deaf communities in society |
| Gendered language | Semiotic rights (school dress codes that become tied to groups or social organizations) |
| Environmental justice & language |  |
| Indigenous language interpreting and language access |  |
| Heritage language socialization |  |

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PAY ATTENTION - TENSION - SET INTENTION (Avineri, 2023)

**Tension 1:**
Objectivity // Subjectivity

**Tension 2:**
Institutional Positionality // Individual Identities

**Tension 3:**
Complexity // Clarity [More sensitivity to these issues = more pedagogical complexity]

**Tension 4:**
Urgency of social justice issues // Slowing down

**Tension 5:**
Advocating for issues // Being (or not being) part of the group impacted

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References


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