BLC fellows forum

Breaking Boundaries: Global Perspectives, Digital Humanities-inflected pedagogy and the teaching of Italian History and Literature

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Figure 1. Jesuit communication networks across Eurasia
Figure 2. Matteo Ricci’s network
Figure 3.
Figure 4. “Crossroads of knowledge”
Figure 5. The most visited places
Figure 6. Less visited places
Figure 7. The most visited places
Figure 8. Robert Mylne’s itinerary

Figure 9. Willey Reveley’s itinerary