

## Instructional Development Research Projects

Berkeley Language Center

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**Project:** Designing a language-specific course in raciolinguistics

*What is raciolinguistics, and why should it be its own course in both language and linguistics departments?*

Raciolinguistics theorizes how language and race are co-naturalized, providing researchers with a critical framework to analyze how systemic discrimination is manifested in how we perceive people and their language use.

As we see an uptick in language and linguistics departments developing materials related to increasing diversity, equity, inclusion, belonging, and justice. While these efforts are worthwhile, they generally ignore an acknowledgement of the [neo]colonial underpinnings of language instruction and study. A raciolinguistic perspective helps us dismantle oppressive language ideologies.

*Course overview:*

<b>linguistic &amp; coloniality</b>	<b>raciolinguistic theory</b>	<b>raciolinguistics &amp; systems</b>	<b>(de)colonial approaches</b>
<ul style="list-style-type: none"><li>• Lines of invisibility</li><li>• Linguistic othering &amp; erasure</li></ul>	<ul style="list-style-type: none"><li>• Language subordination</li><li>• Raciolinguistic theory</li></ul>	Intersections with education, politics, labor market, disability...	<ul style="list-style-type: none"><li>• Translanguaging</li><li>• Language as social justice</li></ul>

*Course goals:*

- Be able to identify, explore, and discuss how the **[neo]colonial underpinnings of [Spanish] language ideologies** in the United States and beyond **pave the way for raciolinguistic ideologies**.
- Critically examine how **notions of “correct” language must be examined intersectionally** (i.e. in analysis with race, gender, ethnicity, etc.) and use a **social constructivist approach to unsettle concepts of “standard”, “academic”, and “(in)appropriate”**.
- Recognize **subtle instances of language discrimination** and synthesize them with **forms of blatant discrimination to reimagine oppressive linguistic systems**.
- Develop an **intellectually compelling and humanly compassionate respect for those whose language expression is different or unfamiliar** from your own (adopted and adapted from Dr. Robert Train).

*Use this QR code to access the Google Drive folder of materials for this course or go to [www.gabriellalicata.com/resources](http://www.gabriellalicata.com/resources)*

