

BLC Fellowship Spring 2019  
Claire Tourmen  
tourmen@berkeley.edu

## Representing a foreign culture: cultural learning during study abroad

### Interview grid (before the stay abroad)

#### First question:

Can you tell me about your Semester in France... how was the decision made?

#### Themes:

Origin of the journey

Preparation of the journey

Projections on daily life/French people/teaching in France

### Interview grid (after the stay abroad)

#### First question:

Do you remember your first day in France... how was it?

#### Themes:

Arrival and first impressions/surprises

First days at school /living there and first impressions/surprises

Studies

Daily life outside of campus

Contacts with natives

Language difference

Going back to the US

Impacts on your life

Lessons learned

### References

- Blanchet, A. & Gotman, A. (2007). *L'enquête et ses méthodes : l'entretien*. Paris : Armand Colin.
- Chalon Blanc, A. (2011). *Piaget: constructivisme, intelligence: L'avenir d'une théorie*. Villeneuve D'Ascq, France: Presses Universitaires du Septentrion.☐
- Greco, A. (1995). The concept of representation in psychology, *Cognitive Systems 4-2*, 247-256.
- McCarthy Gallagher, J. & Reid, K. (2002). *The learning theory of Piaget and Inhelder*. iUniverse.
- Piaget, J., & Inhelder, B. (1968). *Mémoire et intelligence*. Paris, France: Presses Universitaires de France.
- Piaget, J. (1975). *L'équilibration des structures cognitives. Problème central du développement*. Paris, France: Presses Universitaires de France.☐
- Piaget, J. (1980). *Adaptation and intelligence*. Chicago, IL: University of Chicago Press.
- ☐Piaget, J. (1985). *Equilibration of cognitive structures*. Chicago, IL: University of Chicago Press.☐
- Tourmen, C. (2016). With or Beyond Piaget? A dialogue between the New Probabilistic Models of Learning and the works of Jean Piaget. *Human Development 59*(1), 4-25.
- Turiel, E. (1983). *The development of social knowledge: Morality and convention*. Cambridge, UK: Cambridge University Press.☐