

Berkeley Language Center

Professional Development Fellowship Application

For Graduate Students

The Berkeley Language Center is pleased to announce the availability of up to six one-semester fellow-ships for the upcoming academic year (pending authorization of funding).

This fellowship provides the opportunity for concentrated study and research without additional work responsibilities. As a recipient, you should not hold additional employment. Fellowships are for one semester and include a \$14,500 stipend and payment of tuition and fees, not including NRST.

DESCRIPTION & OBJETIVES

The objective of the BLC Fellowship Program is to support graduate students in the completion of a research project to further their professional development in the interdisciplinary fields of second language acquisition (SLA), applied language studies, and world languages pedagogy.

Research projects combine theory and practice in the creation of instructional materials for any level of language/culture instruction. These might include: developing new course syllabi; designing curricular innovations and/or assessment plans; completing an empirical project on an aspect of language/culture learning/teaching; exploring research methods in the fields of SLA/applied language studies/world language pedagogy (e.g., participatory action research; evaluation studies; qualitative investigation) with the goal of engaging in future research; and/ or developing innovative uses of technology.

For more information, including a summary of goals and additional benefits, please consult the BLC website:



DETAILS & RESPONSIBILITIES

The projects will be undertaken in collaboration with the BLC Executive Director and the Associate Director. Regular in person attendance at two-hour weekly research fellows' meetings is required. The fellowship culminates in a presentation to the UC Berkeley language community. Graduate students teaching any language at UC Berkeley are eligible to apply, those teaching less commonly taught languages are particularly encouraged to apply.

If you are interested, we strongly encourage you to discuss your research project proposal prior to submission with either Kimberly Vinall (kvinall@berkeley.edu) or Emily Hellmich (eahellmich@berkeley.edu).

APPLICATION

Please complete the fellowship application form and include a two-page description of your project (see specifications below), a current CV, and a letter of recommendation from your department chair explaining how your project benefits the teaching and research mission of your department and/or your professional development.

BLC Fellowships are funded by the Dean of Arts and Humanities. Graduate students in departments outside of A&H should seek funding with their department chairs and/or dean before applying.

Deadline for Application: First Monday in February of the year of application.



Berkeley Language Center Instructional Research Fellowship Application For Graduate Students

Deadline for Application: First Monday in February of the year of application.

Submit application via email (o_garcia@berkeley.edu) or mail to: BLC Fellowship Program, Berkeley Language Center, B-40 Dwinelle Hall #2640

Full Name: Last	First	Middle	Pronouns:
	Email address:		
	r:		
I can do the Fellowship:	Fall Spring Either If you check either, pleas a semester preferrence if	se indicate	
Please submit the following	•	•	
U.S. Citizen: Perman	nent Resident: Internation	nal Student:	
Check this box if you requ	ire non-resident tuition remissi	on:	
Field of Study / Degree Pr	ogram:		
	Will you be regi		
Please submit this form, a	two-page description of your pr	roiect, a one-page CV,	and a letter of

Description of your project should include:

- 1. A rationale
- 2. A description of the research design
- 3. A timeline for the implementation of the project over the fifteen-week semester

research mission of your department and/or your academic development.

4. Expected results and its impact on your career, on the department, and on the field

recommendation from your department chair, explaining how your project benefits the teaching and