OUR JOURNEYS ARE ALL DIFFFRENT.

It's ok to be where you're at. It's not ok to stay there.

- Don Doehla

Saturday Workshops:

8:30 am to 3:30 pm (**)



September 23, 2023 October 14, 2023 December 2, 2023 February 3, 2024 March 2, 2024

Cost

Early-bird Registration

\$350 (by September 1st)

Regular

\$400 (after September 1st)

CEUs available for an additional fee



https://bwlp.berkeley.edu/



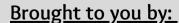
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UC Berkelev Language Center http://bwlp.berkelev.edu/

We are offering three workshop series in 2023-2024 to support, inspire, and enhance your teaching practice and curriculum. These workshops center on critical topics such as Social-Emotional Learning (SEL), Global Competence, the United Nations Sustainable Development Goals, Social Justice, and the California World Languages Standards and Framework, which all World Language teachers can use to engage students in meaningful experiences.

We look forward to interactive and thought-provoking sessions with you over the course of these workshops. All World Language, English Learner, Heritage Learner, and Dual Immersion Teachers welcome.

Workshop Series

Choose one strand & attend five days



Designing Lessons for Real World Competence

Beginning and experienced language teachers will collaborate to develop lessons including comprehensible input, guided practice, and formative assessment for all levels of proficiency.

Prerequisites: an open mind, curiosity, and a desire to grow.



Leveling Up Language Learning: Designing Instructional Units

Participants will create an instructional unit for a specific proficiency level, enhance their existing lessons by including authentic resources for the three modes of communication, and connect authentic resources to various assessment strategies.

Prerequisites: Strand A Recommended



Designing Thematic Units: "African Safari"

We will model a thematic unit while learning strategies for using multimedia authentic resources to develop second language literacy skills. We will make use of real world resources to create a thematic unit for our own students. and add to our toolbox of strategies to drive inquiry with essential guestions and learning targets. We will learn to design proficiency assessments and rubrics based on learning targets. We will also discuss how to use formative and summative assessments to guide students through the unit. Interested? Come join us on our African Safari!

Prerequisite: Strand A Recommended





