

BLC Survey of Lecturers, Fall 2016

Survey was sent to 106 lecturers in foreign languages; 37 responded:

Rank these BLC services in support of language teaching					
	BOLT	Classrms/Labs	LFLFC	Recording Studio	Words in Action
Mean:	3.61	1.57	2.74	3.32	3.65
Mode:	5	1	2	5	5
# Votes at ...					
1	3	19	5	3	1
2	2	6	10	7	6
3	8	4	6	6	7
4	9	1	8	7	6
5/5+	9	0	2	8	11

Rank these BLC services in support of professional development								
	Fellowshps	Lect. Series	Disc. Grps	FIT talks	L2Jrnl	Lib. bks	Wkshps	Trvl supp
Mean:	2.50	2.45	3.58	4.42	3.90	4.25	2.77	2.15
Mode:	2	1	5	5	5	5	3	1
# Votes at...								
1	8	11	5	1	2	1	4	12
2	10	8	3	0	1	1	8	5
3	2	4	6	1	3	0	14	4
4	4	9	1	1	5	2	3	3
5/5+	4	1	11	9	9	8	3	2

Number unaware of these services:

Service	Number
BOLT	10

Library	6
Recording studio	2
FIT	4
L2J	4
Cine-Colloquium	2
Pedagogy workshops	3
Discussion groups	1
WIA	1
LFLFC	1
Fellowships	0
Travel grants	0
Classrooms/labs	0
BLC lecture series	0

Services	Do you use?		Usefulness for teaching			
	yes	no	very	smwht	not very	not at all
BLC Fellowship	16	20	23	4	0	1
BLC Lecture Series	31	4	21	12	0	1
Travel Support	18	16	22	4	1	0
Discussion Groups – lunch	17	17	8	14	3	0
Discussion Groups – evening	16	20	11	10	1	1
BLC Library – books	18	17	13	11	2	1
FIT talks	6	27	3	9	2	1
Reading L2J	22	11	11	14	1	0
Writing for L2J	8	24	8	9	1	0

Services	Do you use?		Usefulness for professional development			
	yes	no	very	smwht	not very	not at all

BLC Fellowship	16	20	23	4	1	0
BLC Lecture Series	31	4	25	7	1	0
Travel Support	18	16	26	1	1	0
Discussion Groups – lunch	17	17	8	13	3	0
Discussion Groups – evening	16	20	11	10	1	1
BLC Library – books	18	17	15	9	2	1
FIT talks	6	27	3	10	1	1
Reading L2J	22	11	12	13	1	0
Writing for L2J	8	24	10	7	0	0

The way I teach my language courses has been influenced by profession development opportunities at BLC

strongly agree	20	56%
somewhat agree	9	25%
somewhat disagree	3	8%
strongly disagree	4	11%

Use of lounge ...

	never	occasionally	monthly	weekly
Grading/reading/study	30	6	0	0
Meetings w/colleagues	18	17	0	0
Meetings w/students	32	3	0	0

I consider the books in library

an important
resource?

Strongly agree	12
Somewhat agree	15
Somewhat disagree	5
Strongly disagree	4

Use of BLC classrooms

	Frequent	Occasional	Never
Reg. class	8	3	21
Spec class	7	7	18
Other	15	4	9

Why?	Eqpmnt	Layout	Convenience
Reg. class	19	12	15
Spec class	24	11	11
Other	5	6	6

Recording studio:
How satisfied are you
with its services?

Very dissatisfied	0
Somewhat dissatisfied	0
Somewhat satisfied	1

Very satisfied 11

Don't use it 17

Use of computer lab

	Frequency			Satisfied?		
	Freqnt	Occas.	Never	Yes	Smwht	No
Bring class to lab	4	8	22	11	2	0
Send students to lab	8	2	21	9	0	0
Send st. to lab – printing	8	1	20	8	0	0
Send st. to lab – testing	3	4	23	7	1	0

Your use of these resources?

	Frequency				Usefulness		
	Often	Occas.	Rarely	Never	Very	Smwht	Not very
LFLFC	8	16	4	5	15	12	0
BOLT	4	3	3	24	4	8	2
Stand-alone sites	0	2	2	28	0	6	2

Website

	Overall	Room resrv.	Portal	Read articles	Events
Weekly	7	1	4	0	4
Monthly	10	4	6	9	16
1-2 / sem.	0	18	5	13	6
Rarely	5	7	13	7	4
Never	0	0	0	0	0

Effective?				
Yes	23	13	11	21
Somewhat	0	2	12	3
No	1	2	0	0

Comments on facilities

Activities in the computer lab (B21) has become an integral part of my curriculum.

Nowadays, the equipment in other classrooms seems to need less assistance.

Thank you for your hard work and support of the lecturers. Suggestion: it would be nice to have a monthly (or at least twice in the semester) meeting of language coordinators only to discuss/share/brainstorm.

These are often the only rooms available for language-related activities. Many very flexible rooms that can be used for multiple purposes. Just answering these questions reminds me that they are there and that I should use them more (a class in the computer lab, one in the room with computers in circles, the one with the new stage...)

I wish BLC had more rooms

BLC does a great job in supporting language instruction. Maybe new instructors could be paired with seasoned ones to gain not just experience but also to understand the full scope of services BLC offers.

About B-3. At orientation, it was said that the room could only be used for one week so that many have access to it. However, when I tried to use it I was unable to do so because it had been reserved for the whole semester for just one professor. I felt this was very unfair. It seems that later the rule was changed. That seems unfair to me.

After that I have never used the room.

The recording studio is amazing, I was able to create professional audio materials for my courses. Thanks Keith for all your help!

There are always computers that are not working. But it is still a great lab. Thank you, BLC!

The BLC Film Clips Library, the newly reconfigured and upgraded rooms, and, perhaps most importantly, the BLC personnel are wonderful resources, particularly for teachers of "small" languages.

More live smart boards – esp. in 33 Dwinelle

It would be nice to open a couple of classrooms which are used for collaborative activities.

perhaps the printer in B-21 could be updated

Comments on tech services

Would like to start using BOLT more. Would love to add even more clips to the Film

Clip Database.

More stable video conferencing softwares

I would like to learn more about BOLT

More digitizing tools – that is easy for instructors to use

I haven't been at UCB long enough to acquaint myself with all the BLC has to offer but am working my way down the list and am very satisfied and grateful for the BLC support

Comments on website

less information on the first page. make it look "clean" and easy to look for info.

I don't use it enough to have constructive advise

I don't know if it is possible but make it less busy

It's too "crowded"

We get announcements, and I have some things bookmarked, so don't need to go to the site much, but when I do, I feel bad I didn't before.

By having more interactive interface

It's fine – quite user-friendly

The portal to all the lessons is not very efficient. Too many things stacked together makes it very hard to find what we need. Most of our students give up using the audio/video clips up there eventually.

Comments on BLC Strengths

LFLFC as teaching resource

Equipment

providing a community that focuses on language instruction

Extra classrooms

Community

Services are very efficient and people in charge knowledgeable and friendly.

The incredible support to lecturers by the entire BLC team!

Friendly staff

film clips

It tries its best to reach out to all lecturers and provides an academic home for them. Everyone is very supportive and helpful.

the directors; the colloquia

support of lecturers in all ways

Bring together the lecturers

Building community, training graduate students through the fellowships, keeping us up

to date, constantly making us think about our teaching...

The smart rooms, Words in Action, and travel grant

Bringing people teaching different languages together; forming a strong 'family' whose members respect each other & learn from one another.

Fellowships and lecture series

The support for lecturers, the commitment to teaching, the sense of community

Professional, facilities, community

Online Testing system (bolt)

dedicated, knowledgeable personnel

support of distance learning

Everything – the bed. support/the community/the tech offers...

support language teaching and research

The BLC does a wonderful job of creating a home for language instructors on campus.

The events, workshops and resources help me grow professionally and create a wonderful community on campus. I often bring back inspiration from BLC events and training to my own department.

Professional Development and Community Building

supporting research and pedagogy through fellowships

Comments on ways to improve

More computer lab

i think you are doing a wonderful job.

More rooms we can use

Organize workshops

By continuing its mission, which has helped so many lecturers and students grow in their professional and personal lives.

More travel funding

Can't think of any at this moment.

create more opportunities for lecturers from different departments to meet

Keep the cine-colloquium also in 2016-2017

I think the only problem is lack of time, busy schedules... of many language lecturers. I know that is why I don't take advantage of everything the BLC has to offer. The journal and Lost in Translation series often sound fascinating, but I just don't have time for everything. I think the BLC works on a lot of different levels in different ways for different people. The only thing I can think of is if there could be some more open kind of fellowships for lectures for creating materials, taking classes, writing a book, or

doing some other project. Lecturers don't have the time or money to do some of the things they would like to do, and many are very talented, so it is a shame.

By reachign out more to instructors. Most of the new instructors do not know about BLC, or they now by coincidence

Reaching out to those – not involved. But how? Personal invitations by regulars?

I would like the room assignment method to treat all faculty on campus equally not given preference to senior lecturers or friends.

The GSI should be more involved and aware of the importance of BLC. The Language coordinators and the chairs should stress the need for more participation

Improve online language lessons (separate different languages and levels)

Keep up the good work, stay funded.

Individual tech support for development of ideas?

to provide advanced teaching technology, such as equipped classrooms, research facilities and to invite researchers in diverse areas in applied linguistics.

I would love more opportunities for professional development such as workshops that have multiple parts or continue throughout a semester or week.

It is great!

More pedagogical workshops, specially with Rick